| Syllabus for MATH 15L – Math Lab for Elementary Statistics – Eureka Campus |  |   |
|--|--|---|
| Semester & Year  | Spring 2019  |   |
| Course ID and Section #  | MATH 15L E6031 (1.0 unit)  |   |
| Instructors Names  | Adam Falk &  |   |
|  | Emily Chang (Math Lab Coordinator)   |   |
| Day/Time   | Students drop in during Math Lab Open Hours:                               |   |
|  | MW 9am-5:50pm, TTh 10am-5:50pm, Fridays 10-3                               |   |
|  | on days when regular classes are in session (closed Finals Week, Holidays, |   |
|  | and on "no-class" days including Spring Break)                             |   |
| Location   | Math Lab is located in the Library (LRC) in the Academic Support Center    |   |
|  | (ASC) on the Eureka main campus  |   |
| <b>Number of Credits/Units</b>   | 1.0 unit   |   |
| Contact Information  | Office hours   | MW 8:10 – 8:40 (SC 208) and 11:00-1:30 (Math Lab) |
| for  |  | Or by appointment                                 |
| Adam Falk  | Email address  | Adam-Falk@redwoods.edu                            |
| Contact Information  | Office location  | LRC101 (ASC in LRC) in the Math Lab               |
| for  | Phone number   | Office: (707) 476-4369                            |
| Emily Chang  | Email address  | Emily-Chang@redwoods.edu                          |
| Textbook Information   | Title & Edition  | No textbooks are required for Math Lab            |

#### **Course Description**

A course which offers instructional support for students in Intro to Statistics (Math 15), given in a self-paced lab environment. Students receive on-on-one and small group instruction designed to enhance success in Math 15. Note: Students should be enrolled in Math 15 or similar course. Every 1.0 unit of LAB requires 45 lab-hours

# **Student Learning Outcomes**

Students should be able to do as a result of taking this course:

- 1. Use numerical, graphical, symbolic, and verbal representations to solve problems and communicate mathematics.
- 2. Apply knowledge obtained through individualized instruction, calculator or use of software applications to enhance learning in Math 15.

#### **Special Accommodations**

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="Disabled Students Programs and Services">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPS at 707-476-4280.

#### Academic Support

Academic support is available at <u>Counseling and Advising</u> and includes academic advising and educational planning, <u>Academic Support Center</u> for tutoring and proctored tests, and <u>Extended</u> <u>Opportunity Programs & Services</u>, for eligible students, with advising, assistance, tutoring, and more.

#### **Academic Honesty**

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee.

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## **Syllabus for** MATH 15L – Math Lab for Elementary Statistics – Eureka Campus

The Student Code of Conduct (AP 5500) is available on the College of the

Redwoods website at: <a href="http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services">http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services</a>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

## **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

## **Emergency Procedures for the Eureka campus:**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(<a href="http://www.redwoods.edu/aboutcr/Eureka-Map">http://www.redwoods.edu/aboutcr/Eureka-Map</a> ; choose the evacuation map option). For more information on Public Safety, go to <a href="http://www.redwoods.edu/publicsafety">http://www.redwoods.edu/publicsafety</a> . In an emergency that requires an evacuation of the building:

- · Be aware of all marked exits from your area and building.
- · Once outside, move to the nearest evacuation point outside your building:
- · Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <a href="https://www.GetRave.com/login/Redwoods">https://www.GetRave.com/login/Redwoods</a> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or <a href="mailto:security@redwoods.edu">security@redwoods.edu</a> if you have any questions.

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

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## College of the Redwoods - Spring 2019

# Math 15L Math Lab for Elementary Statistics Math 15L-E6031 is 1.0 unit

Math Lab Coordinator: Emily Chang

**Contact Information:** Office: LRC101, in the ASC next to the Math Lab

Email: Emily-Chang@redwoods.edu

[Put "MATH 15L" in subject line of email message]

Phone: 707-476-4369

Math Lab Instructors: Steve Jackson, Sonja Manor, Adam Falk, Brad Morin, Erin Wall, Jon Pace,

Holland Heese, Tony Leuhrs, Ward Nickle, Tami Matsumoto, Kim Peterson,

Anya Savage

Course Instructor: Adam Falk

Contact Information: Office Hours: MW 8:10 - 8:40 (SC 208) and 11:00-1:30 (Math Lab)

Email: Adam-Falk@redwoods.edu

[Put "MATH 15L" in subject line of email message]

#### Official Course Description: (from official Course Outline):

#### Math-15L Math Lab for Elementary Statistics (1.0 units LAB) P/NP only

A course which offers instructional support for students in Intro. to Statistics (Math 15), given in a self-paced lab environment. Students receive on-on-one and small group instruction designed to enhance success in Math 15 (or similar course).

Note: Students should be enrolled in Math 15 or similar course. Every 1.0 unit of LAB requires 54 hours (45 actual 60-minute hours is equivalent to 54 "classroom" 50-minute hours).

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#### Math 15L Course Learning Outcomes: Students should be able to do as a result of taking this course:

- 1. Use numerical, graphical, symbolic, and verbal representations to solve problems and communicate mathematics.
- 2. Apply knowledge obtained through individualized instruction, calculator or use of software applications to enhance learning in Math 15.

More information: See also the Math 15L course webpage at:

http://msenux2.redwoods.edu/mathdept/courses/math15L.php and the official course outline at:

http://msenux2.redwoods.edu/mathdept/outlines/current/math15L.php

#### **Course Requirements (subject to change with fair notice):**

#### Course Requirements (subject to change with fair notice):

MATH-15L may be taken for a grade of "P" (pass) or "NP" (no pass) only. This course is not repeatable.

To pass the 1-unit class, a student must complete a set of course-specific online assignments, and have at least 45 hours of documented attendance during the Math Lab Open Hours. Otherwise, the student will receive a grade of "NP" (no pass).

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### **Locations and Open Hours:**

The Math Lab is located in the Academic Support Center (ASC) in the Learning Resource Center (LRC) on the College of the Redwoods Eureka main campus.

Math Lab Hours for <u>Spring 2019</u> on days when regular classes are in session:

- January 22 to May 10: Mon/Wed 9am-5:50pm, Tue/Thu 10am-5:50pm, Fri 10-3
- Math Lab is closed Finals Week, Holidays, and on "no-class" days including Feb 15 and Spring Break

The current instructor schedule will be available at: https://www.redwoods.edu/math/Lab

# **Online Assignment Schedule:**

Three online assignments will be assigned through Canvas as follows:

# Assignment #1:

Assigned sometime during Week 2 of classes (week of Jan. 28) and will be due by end of Week 5 (Feb 22)

## Assignment #2:

Assigned sometime during Week 7 of classes (week of March 4) and will be due by end of Week 10 (April 5)

# Assignment #3:

Assigned sometime during Week 12 of classes (week of April 15) and will be due by end of the semester (May 17)

Please be sure to check Canvas regularly for Assignments, Announcements, and Grades.

This syllabus is subject to change.

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